**MTIHANI JUMUISHI WA DARUBINI**

**Cheti cha Kuhitimu Kisomo cha Sekondari**

**KIDATO CHA KWANZA ~ 2024**

**102/2 Kiswahili ~ Lugha ~Karatasi ya 2**

**AGOSTI – SEPTEMBA ~ 2024 ~ Muda: Saa 2½**

**Jina**: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Nambari:** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Sahihi ya Mtahiniwa:** **\_\_\_\_\_\_\_\_\_Tarehe:** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Saa: \_\_\_\_\_\_\_\_\_\_\_**

**Maagizo**

1. Andika jina lako na nambari yako ya mtihani katika nafasi ulizoachiwa hapo juu.
2. Tia sahihi yako kisha uandike tarehe ya mtihani katika nafasi ulizoachiwa hapo juu
3. Jibu maswali yote.
4. Majibu yako yaandikwe katika nafasi ulizoachiwa katika kijitabu hiki cha maswali.
5. Majibu yote ni lazima yaandikwe kwa lugha ya Kiswahili.
6. Usitoe ukurasa wowote kutoka kwenye kijitabu hiki.
7. Karatasi hii ina kurasa 9 zilizopigwa chapa.
8. Watahiniwa ni lazima wahakikishe kuwa kurasa zote zimepigwa chapa sawasawa na kuwa maswali yote yamo.

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| **Swali** |  | **Upeo** | **Alama** |
|  | **Ufahamu** | **15** |  |
|  | **Matumizi ya lugha** | **40** |  |
|  | **Isimujamii** | **10** |  |
|  | **Fasihi simulizi** | **15** |  |
| **Jumla** | | **80** |  |

**Kwa matumizi ya mtahini pekee**

**D005 F1 P2**

1. **UFAHAMU**: **(alama15)**

**Soma kifungu kifuatacho kisha ujibu maswali yanayofuata**

Miaka mingi ya kutawaliwa na wakoloni iliwafanya wananchi wengi kupuuza umaarufu na uadilifu wa lugha ya Kiswahili kama lugha ya taifa kwa manufaa ya kuarifiana habari mbalimbali kwa ufasaha na kuelewana vyema.

Wakoloni pia waliwashawishi wananchi waone, kwamba lugha ya Kiswahili ni kwa ajili ya watu wale wasiokuwa na elimu na kwa wale ambao hawajastaarabika. Kwa wale wenye ‘elimu ya wastaarabu,’ wakoloni waliwashawishi kuamini kwamba lugha ya kigeni, yaani Kiingereza, ndiyo hasa lugha inayofaa kwa kujieleza na kufahamishana habari.

Kutokana na vikwazo hivi si ajabu kuona hadi hivi sasa, mwananchi halisi akijitwaza kwamba hawezi kujieleza kwa ufasaha au kumpasha mwenzie habari kwa ukamilifu mpaka atumie lugha ya Kiingereza. Hata katika maofisi mengi ya serikali, hadi hii leo, japo imeshapitishwa kwamba Kiswahili ndiyo lugha ya taifa bado utawaona wananchi wengine wanapendelea kuzungumza Kiingereza wao kwa wao, ili wajulikane kwamba wana kisomo na wamestaarabika.

Vikwazo vya namna hii vimewalemea wananchi vile vile kwa upande wa magazeti. Utaona mwananchi ambaye anafahamu Kiingereza kidogo sana, akijinunulia gazeti kubwa la Kiingereza na kuanza kuzurura nalo kutwa nzima bila kuambulia mengi ndani yake. Pia utawasikia wananchi wengi wakijidai kwamba hawataki kusoma magazeti ya Kiswahili kwa sababu inakuwa vigumu kwao kuelewa mambo yaliyomo kama vile ambavyo wangelielewa katika gazeti la Kiingereza.

Mabeberu wameshagundua kwamba tunao upotovu wa aina hiyo, ndipo utaona mara nyingi wanawaletea wananchi magazeti mengi ya Kiingereza, mengine yakiwa na nia ya kuwapotosha wakijua kwamba watayasoma tu, mradi yameandikwa kwa lugha ya Kiingereza.

Mara nyingi taifa fulani la kibeberu likitaka tuchukiane na taifa jingine ambalo ni adui yake kisiasa au kiuchumi, taifa hilo la kibeberu linaandika habari za uchochezi kwenye magazeti yao kwa lugha ya Kiingereza, mambo kuhusu taifa lile adui yake (ambalo si adui yetu).

Magazeti hayo huandikwa kwa lugha nadhifu ya Kiingereza na kuletewa wananchi hapa nchini. Maskini wananchi wengine waliotopea kwa kudhani Kiingereza ndicho lugha nzuri ya Kigazeti , wanayanunua mara moja na kuanza kuyasoma magazeti hayo, na pia kuwapa watoto wao wayasome. Matokeo yake ni kwamba, bila kujitambua, wanajikuta wanayafanya yale mabeberu waliyotarajia wayafanye, yaani wanaanza kuchukiana bure na taifa lile ambalo ni adui wa mabeberu hao, lakini si adui zetu. Madhumuni ya kuandika habari kwenye magazeti, ni kutaka kuwafahamisha wasomaji mambo yaliyotokea au yatakayotokea siku hata siku, kwa lugha inayofahamika na kueleweka kwa urahisi bila kumtatiza msomaji. Ikiwa basi ndiyo madhumuni, kuna haja gani kutumia lugha ya kigeni ili kuwaelezea wasomaji wako jambo wangaliweza kuelezwa kwa lugha yao wenyewe ambayo wanaielewa vyema.

Mtu aelezeapo jambo kwa maandishi akitumia lugha yake mwenyewe anaielewa vyema na ambayo pia wasomaji wake wataielewa kwa ukamilifu. Kwa ujumla jambo ambalo mwandishi huyo ataliandika kwa lugha ambayo ni ya asili yake ambayo anaielewa vyema, halitamtatiza msomaji wake ambaye pia anaielewa vyema lugha hiyo.

**Maswali**

1. Eleza mbinu zinazotumiwa na wakoloni kuwafanya wananchi kuidunisha lugha ya Kiswahili **(alama3)**

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1. Thibitisha kuwepo kwa ukoloni mamboleo katika habari uliyosoma **(alama4)**

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1. Eleza jinsi wabeberu wanaweza kuzua vurugu katika mataifa mbalimbali **(alama2)**

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1. Taja sababu imeyowafanya wananchi wengi kupuuza lugha ya Kiswahili  **(alama2)**

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1. Wakoloni wana mtazamo gani kuhusu lugha ya Kiswahili? **(alama2)**

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1. Eleza maana ya maneno yafuatayo kama yalivyotumiwa katika taarifa **(alama2)**
2. Uadilifu

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1. Akijitwaza

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1. **MATUMIZI YA LUGHA (alama40)**
2. **(i)** Bainisha sifa za sauti za konsonanti katika neno: **(alama2)**

Chaki

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**(ii)**Tofautisha kati ya sauti mwambatno na silabi mwambatano **(alama2)**

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1. Andika maneno yenye miundo ifuatayo **(alama2)**
2. Irabu, irabu, irabu

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1. Konsonanti, irabu, konsonanti, irabu

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1. Tunga sentensi kuonyesha majukumu yafuatayo ya kiimbo **(alama3)**
2. Ulizi

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1. Taarifa

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1. Mshangao

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1. Andika sentensi zifuatazo upya kulingana na maagizo:
2. Siku aliyozaliwa ilikuwa yenye furaha kubwa.

(Andika kinyume) **(alama2)**

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1. Kufa kwake kulituhuzunisha.

(kanusha) **(alama2)**

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1. Mtu kama huyu hafai kutuletea matatizo ya kinyumbani.

(Anza kwa: Matatizo….) **(alama2)**

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1. Weka nomino zifuatazo katika ngeli mwafaka **(alama2)**
2. Uji

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1. Kidole

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1. Andika sentensi ifuatayo kwa wingi **(alama2)**

Ulezi ambao unachokesha ni wa mtoto mchanga.

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1. Onyesha maana mbili ya sentensi ifuatayo **(alama2)**

Shantel alimpigia mamake simu.

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1. Weka shadda katika maneno yaliyopigiwa mstari ili kudhihirisha maana iliyokusudiwa **(alama2)**

Ala Joyline amenunua ala za muziki.

1. Tumia kirejeshi ‘o’ katika sentensi ifuatayo **(alama2)**

Wanafunzi ambao walitia bidii mwaka jana walipita mtihani.

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1. Andika maana ya misemo ifuatayo **(alama2)**
2. Pata jiko

**…………………………………………………………………………………………………………**

1. Kata kauli

**………………………………………………………………………………………………………..**

1. Emmah amezaa mtoto mwingine

(Tumia tasfida) **(alama2)**

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1. Ainisha viambishi awali na viambishi tamati **(alama2)**

Achezaye

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1. Ainisha maneno yaliyopigiwa mstari katika sentensi zifuatazo **(alama3)**
2. Mwalimu wetu amewasili

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1. Mama anapika ilhali baba anasoma gazeti.

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1. Yule ni mwalimu wetu wa Kiswahili.

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1. Geuza sentensi ifuatayo katika wakati ujao **(alama2**)

Wanyama wakali wamewafukuza wawindaji

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1. Eleza matumizi ya ‘ni’ katika sentensi zifuatazo **(alama2)**
2. Nitasoma

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1. Shuleni

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1. Ala za kutamkia sauti hugawanywa katika vikundi viwili. Huku ukitoa mifano vitaje vikundi hivi **(alama2)**

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1. **ISIMUJAMII (alama10)**
2. Eleza maana ya lugha **(alama2)**

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1. Tambua sifa zozote nne za lugha **(alama4)**

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1. Jadili umuhimu wa lugha katika jamii **(alama4)**

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1. **FASIHI SIMULIZI (alama15)**
2. Eleza kwa tafsili maana ya Sanaa **(alama2)**

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1. Eleza sababu za kubadilika kwa fasihi simulizi katika jamii **(alama4)**

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1. Eleza njia nne muhimu ambazo fasihi simulizi husambazwa katika jamii **(alama4)**

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1. Jadili sifa bainifu za mtambaji bora **(alama5)**

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**Huu ndio ukurasa wa mwisho uliopigwa chapa**