**GITHUMU BOYS HIGH SCHOOL**

**ENGLISH FORM 2 2025 HOLIDAY ASSIGNMENT**

1. ***FUNCTIONAL WRITING***

The school is about to be closed. As soon as the school closes, Environment Club plan to visit a town far away from your county for four days to start a tree nursery and create awareness of the need to preserve the environment. Since there is little time to prepare for this trip, you have thought of writing a letter to your cousin to help you pack the toiletries, clothing, camping gear and tools that you will need when going on this trip.

1. Write the letter that you will send to your cousin. (12 marks)
2. Write the packing list you will include in the letter. (8 marks)
3. Write a shopping list of the items you wish to purchase for the trip. (8 mks)
4. Write an appointment diary capturing the four days. (5 marks)
5. Write a personal journal for the four days. (10 marks)
6. Design a poster that you would put up in the destination town. (10 marks)
7. Design a public notice about the four-day event. (10 marks)
8. Write a letter that you would send to the area chief inviting her to grace the event.

1. ***CREATIVE WRITING (40 marks)***
2. Write an interesting composition beginning with the following words; A shrill cry echoed in the mist.
3. Write a very interesting composition ending in the following words; … hot tears fell on the cracked screen.
4. **ORAL SKILLS (16 marks)**
5. ***Read the oral narrative below and answer the questions that follow.***

A long time ago, all animals of the forest called a meeting. At the meeting, it was decided to organize a racing contest to determine the fastest animal in the forest.

Among the participants in the race was the famous Bush Baby. Now, Bush Baby was the most feared animal in the forest on account of her speed and agility. The other animals felt that this was going to be a walkover for Bush Baby. And so they all hesitated. Even other fast runners like Antelope and Gazelle hesitated. However, Chameleon came forward and said he would compete against Bush Baby. Now, this drew a jeer from the crowd. Who didn’t know that the Chameleon was among the slowest animals in the jungle? This, however, didn’t discourage him. He reiterated his decision to challenge Bush Baby in the race.

The race started with the blowing of the whistle. Bush Baby set off like lightning. But before she could pass Chameleon, the latter threw his hands out and held onto Bush Baby’s long hairy tail. He clung to it like a magnet.

At the finishing line, Chameleon was the first to sit down. As Bush Baby was preparing to sit, she heard a firm voice from behind her:

“Hey, my friend. Don’t sit on me.” This was Chameleon talking. He had won the race. And there ends my story. But may I not end with it?

**QUESTIONS**

a) Give two functions of the phrases:

1. A long time ago (2marks)
2. And there ends my story… (2marks)
3. Apart from the above, cite a feature in the story that shows this is an oral narrative(2marks)
4. If you were to perform this narrative, how would you perform the statement: “Hey, my friend, don’t sit on me!” (2marks)
5. Mention types of oral narratives and give distinguishing features for each.
6. List 15 types of songs and explain performance occasion for each.
7. ***Study the conversation below and answer the questions based on it***. (8mks)

PETER: (Dialing a number) Hello, hello, hello! (almost shouting)

GRACE: Hello. This is Prof. Muli’s office…

PETER: (shouting) Who is that? Eee, who…?

GRACE: Prof. Muli’s office, can I help you?

PETER: I want to talk to the professor. Is he in?

GRACE: Sorry, he is not in. Can I take a…

PETER: Tell him to call me back, okay?

GRACE: Yes, but whom am I speaking to?

PETER: I will call back later. (hangs up on her)

1. Give five instances of a lack of conversational etiquette. (5mks)
2. Mention ways in which three of the shortcomings in the conversation can be rectified. (3mks)

4. Read any novel available to you read it and then do the following.

1. List at least 200 vocabularies each with meaning and a grammatically sentence exemplifying how it is used.
2. List any 50 phrasal verbs used in the novel.
3. List any 50 idioms used in the novel.